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| Lecture, video, PPT notes **Antietam Notes**Coach book – page 81Textbook – see chart on page 266What is the significance of the Battle of Antietam? |

**Choose one of the following tasks to show your understanding of this standard. Circle or highlight the choice you completed. Please visit my website for needed assignment details, links, readings, and more at:** [**esslingergeorgiastudies.weebly.com/unit-6-civil-war.html**](esslingergeorgiastudies.weebly.com/unit-6-civil-war.html)**.**

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| **Choice 1** | **Choice 2** | **Choice 3** |
| Create a gravestone and eulogy for the thousands of soldiers killed in the Battle of Antietam. | Write a letter “home” from a surviving Antietam soldier from either the North or the South (Union or Confederacy).  | Complete an Antietam web-quest. |

**Turn in this page with your notes written in the box above and your task choice attached to this packet. I will use the following rubric to grade your task choice:**

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| --- | --- | --- | --- | --- |
| **Thoroughly****Demonstrated***14 points* | **Clearly****Demonstrated***12 points* | **Basically****Demonstrated***10 points* | **Minimally****Demonstrated***8 points* | **Incorrect** **or Irrelevant***0 points* |
| * The task thoroughly analyzes the role of the topic.
* Analysis is supported with text- based information.
 | * The task analyzes the role of the topic.
* Analysis contains text-based information.
 | * The task partially analyzes the role of the topic.
* Analysis is not supported with text-based information.
 | * The task attempts to answer the topic.
* Somewhat incomplete.
 | * The task is incorrect, mostly incomplete, or was not turned in.
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| Lecture, video, PPT notes **Emancipation Proclamation Notes**Coach book – page 81Textbook – pages 267-8What was the significance of the Emancipation Proclamation? |

**Choose one of the following tasks to show your understanding of this standard. Circle or highlight the choice you completed. Please visit my website for needed assignment details, links, readings, and more at:** [**esslingergeorgiastudies.weebly.com/unit-6-civil-war.html**](file:///C%3A%5CUsers%5Cesslinger%5CDocuments%5CGrade%208%20Georgia%20Studies%5CUnit%207%20-%20Civil%20War%5CTic%20Tac%20Toe%20Choice%20Board%5Cesslingergeorgiastudies.weebly.com%5Cunit-6-civil-war.html)**.**

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| **Choice 1** | **Choice 2** | **Choice 3** |
| Create a political cartoon from a southern perspective in response to Lincoln’s Emancipation Proclamation. | Read and annotate a primary source, the Emancipation Proclamation, and answer the questions that follow. | Complete an image analysis of Abraham Lincoln concerning various viewpoints regarding the Emancipation Proclamation. |

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| --- | --- | --- | --- | --- |
| **Thoroughly****Demonstrated***15 points* | **Clearly****Demonstrated***13 points* | **Basically****Demonstrated***11 points* | **Minimally****Demonstrated***9 points* | **Incorrect** **or Irrelevant***0 points* |
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| Lecture, video, PPT notes **Gettysburg Notes**Coach book – page 82Textbook – see chart on page 266What is the significance of the Battle of Gettysburg? |

**Choose one of the following tasks to show your understanding of this standard. Circle or highlight the choice you completed. Please visit my website for needed assignment details, links, readings, and more at:** [**esslingergeorgiastudies.weebly.com/unit-6-civil-war.html**](file:///C%3A%5CUsers%5Cesslinger%5CDocuments%5CGrade%208%20Georgia%20Studies%5CUnit%207%20-%20Civil%20War%5CTic%20Tac%20Toe%20Choice%20Board%5Cesslingergeorgiastudies.weebly.com%5Cunit-6-civil-war.html)**.**

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| **Choice 1** | **Choice 2** | **Choice 3** |
| Read and annotate Lincoln’s famous speech: *The Gettysburg Address*. Answer the questions provided. | In paragraph format, discuss why Gettysburg was a turning point in the war. | Create a photo gallery of images from the Battle of Gettysburg with descriptive captions. |

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| Lecture, video, PPT notes **Chickamauga Notes**Coach book – page 82Textbook –269-272What is the significance of Chickamauga? |

**Choose one of the following tasks to show your understanding of this standard. Circle or highlight the choice you completed. Please visit my website for needed assignment details, links, readings, and more at:** [**esslingergeorgiastudies.weebly.com/unit-6-civil-war.html**](file:///C%3A%5CUsers%5Cesslinger%5CDocuments%5CGrade%208%20Georgia%20Studies%5CUnit%207%20-%20Civil%20War%5CTic%20Tac%20Toe%20Choice%20Board%5Cesslingergeorgiastudies.weebly.com%5Cunit-6-civil-war.html)**.**

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| **Choice 1** | **Choice 2** | **Choice 3** |
| Create an illustrated pamphlet/booklet about the Battle of Chickamauga. | Complete a video web-quest about the Battle of Chickamauga. | Using the provided list of names of important members of the Civil War, create a “Who’s Who?” document. |

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| Lecture, video, PPT notes **Union Blockade Notes**Coach book – page 83Textbook –260-262What is the significance of the Union Blockade? |

**Choose one of the following tasks to show your understanding of this standard. Circle or highlight the choice you completed. Please visit my website for needed assignment details, links, readings, and more at:** [**esslingergeorgiastudies.weebly.com/unit-6-civil-war.html**](file:///C%3A%5CUsers%5Cesslinger%5CDocuments%5CGrade%208%20Georgia%20Studies%5CUnit%207%20-%20Civil%20War%5CTic%20Tac%20Toe%20Choice%20Board%5Cesslingergeorgiastudies.weebly.com%5Cunit-6-civil-war.html)**.**

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| **Choice 1** | **Choice 2** | **Choice 3** |
| Create an annotated map of the Union blockade of the southern coastline and the Anaconda Plan. | Analyze the political cartoon, “Scott’s Great Snake.” | Create a “wanted” (needed) poster for blockade runners. |

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| Lecture, video, PPT notes **Sherman’s Atlanta Campaign and March to Sea Notes**Coach book – page 83-85Textbook – 272-274What is the significance of Sherman’s Atlanta Campaign?What is the significance of Sherman’s March to Sea? |

**Choose one of the following tasks to show your understanding of this standard. Circle or highlight the choice you completed. Please visit my website for needed assignment details, links, readings, and more at:** [**esslingergeorgiastudies.weebly.com/unit-6-civil-war.html**](file:///C%3A%5CUsers%5Cesslinger%5CDocuments%5CGrade%208%20Georgia%20Studies%5CUnit%207%20-%20Civil%20War%5CTic%20Tac%20Toe%20Choice%20Board%5Cesslingergeorgiastudies.weebly.com%5Cunit-6-civil-war.html)**.**

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| **Choice 1** | **Choice 2** | **Choice 3** |
| Create an annotated map of Sherman’s March from Atlanta to Savannah. | In paragraph format, explain how Sherman’s war tactics won the war for the North (Union). | Create a stick man figure about General William T. Sherman. |

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| Lecture, video, PPT notes **Andersonville Notes**Coach book – page 86Textbook – 275-276What is the significance of Andersonville Prison? |

**Choose one of the following tasks to show your understanding of this standard. Circle or highlight the choice you completed. Please visit my website for needed assignment details, links, readings, and more at:** [**esslingergeorgiastudies.weebly.com/unit-6-civil-war.html**](file:///C%3A%5CUsers%5Cesslinger%5CDocuments%5CGrade%208%20Georgia%20Studies%5CUnit%207%20-%20Civil%20War%5CTic%20Tac%20Toe%20Choice%20Board%5Cesslingergeorgiastudies.weebly.com%5Cunit-6-civil-war.html)**.**

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| **Choice 1** | **Choice 2** | **Choice 3** |
| Write several entries from the diary of an Andersonville prisoner. | Complete a primary source image analysis of Andersonville prison. Annotate the image and answer the questions that follow. | In paragraph format, explain why Captain Henry Wirz should or should not have been executed. Was this action justified? |

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