**Georgia Studies**

**Unit 6: Georgia and the Civil War**

Welcome to Semester 2 and 2016! Our first unit of the New Year will include elements of personalized learning. Various readings and note taking, along with choices of tasks for each element will be required. A calendar has been provided to help with goal setting for the various tasks. Most work will be done in class; however, some tasks may need to be completed at home. All assignments will be on my Weebly site (esslingergeorgiastudies.weebly.com/unit-6-civil-war.html) if a student chooses to get ahead at home. All assignments, including formative and summative assessments, must be submitted to the teacher by the final due date listed at the top of this page. Each activity will guide you through Unit 6: Georgia in the Civil War and help you understand Georgia’s role in the Civil War.

**Our Standard for this Unit:**

SS8H6 The student will analyze the impact of the Civil War and Reconstruction on Georgia.

Element (b): State the importance of key events of the Civil War; include Antietam, the Emancipation Proclamation, Gettysburg, Chickamauga, the Union blockade of Georgia’s coast, Sherman’s Atlanta Campaign, Sherman’s March to the Sea, and Andersonville.

**Essential Question for this Unit:**

How did key military, political, and economic strategies influence the outcome of the Civil War? (H6b)

**Resources for this Unit:**

|  |  |
| --- | --- |
| esslingergeorgiastudies.weebly.com/unit-6-civil-war.html (visit here for specific task assignments and resources) | |
| Georgia Studies Textbook (link on my website) | Coach book - in classroom |
| Nystrom Atlas – in classroom, pp. 56-60 | Videos shown in class |
| Warm-ups and handouts | Discussion/lecture notes |

**January Calendar:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **4** | **5** | **6**  Geography Bee | **7**  Finish Geography Bee and Introduce New Unit | **8**  Union Blockade |
| **11**  Antietam | **12**  Emancipation Proclamation | **13**  Gettysburg | **14**  Chickamauga | **15**  Sherman’s Atlanta Campaign and March to Sea |
| **18**  No School  MLK, Jr. Day  (Participate in a Community Project!) | **19**  Andersonville | **20**  Work and Catch - Up Day | **21**  All Tasks Due by the End of Class! | **22**  As-Needed Instruction, Activities, Etc. |
| **25**  Review for Summative Assessment | **26**  Summative  Assessment  (Substitute Today – Georgia Studies Teachers at a Training) | **27** | **28** | **29** |

**Completion Expectations for this Unit:**

* 2-3 Formative Assessments
* 1 Writing Grade – Answer EQs in Paragraph Format
* 1 Summative Test Assessment
* 1 Summative Grade from the 7 Tasks